# SOURCES OF INFORMATION ON CHILDREN’S AND YOUNG ADULT LITERATURE

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I. Guides to Sources on Children’s and Young Adult Literature


II. Reviews of and Articles about Children's and Young Adult Literature

A. Reference Set – More than 170 volumes now online

NOTE:  This entire set is now available in full text online via the Literature Criticism Online database from the Lamson Library Home Page (under “Databases”).  Broader than just biographical information, each entry also includes excerpts from reviews and literary criticism.  Organized mainly by author’s name.  183 volumes as of beginning of June, 2013.

B. Periodical Indexes

1. ACADEMIC SEARCH PREMIER.  Database from EBSCOhost; connect from Library Home Page: mouse-over “Databases” in the left frame and click on “Databases by Title”; then click on “Academic Search Premier”.  To find book reviews of a particular title, type in title of book (within quotation marks) and, under “Document Type”, select “Book Review”.  To find articles on children’s literature, search for “children’s literature” as a SUBJECT and combine with any other term(s) of interest.  This database indexes over 8,500 periodicals, and provides the full text for many of the articles.

2. ERIC.  (electronic index; world’s largest education database; connect via EBSCOhost as indicated above under Academic Search Premier.)

C. Key Periodicals and Annuals  (check “Journal Titles” tab at top of Library Home Page for holdings)

1. BOOK LINKS.  Bimonthly.  (bibliographies, essays linking books on a similar theme, retrospective reviews, activities) – Note: Also available in full text electronically via the Academic Search Premier database from 2-1-2002 to the present (with a 14-day delay).

2. BOOKLIST.  Semi-monthly, except once in August.  (brief reviews) – Note: Also available in full text electronically via the Academic Search Premier database from 2-1-2002 to the present (with a 14-day delay).

3. BULLETIN OF THE CENTER FOR CHILDREN’S BOOKS.  Monthly, except August.  (reviews) – Note: Also available in full text electronically from Johns Hopkins Press (via Project Muse database) from Vol. 59 (2005) to present.  To access, use “Journal Titles” tab at top of Library Home Page.

5. CHILDREN'S LITERATURE IN EDUCATION. Quarterly. (scholarly articles) – Note: Also available in full text electronically via the Academic Search Premier database, from 9-1-1993 to the present (with a 12-month delay).

6. THE HORN BOOK GUIDE TO CHILDREN'S AND YOUNG ADULT BOOKS. Vol. 1 - , 1990 - . Semiannual (February and September). (REF PN1009 .A1 H67) -- includes brief reviews of all published child lit. titles in each six-month period

7. THE HORN BOOK MAGAZINE. Bi-monthly. (articles and reviews) – Note: Also available in full text electronically via the Academic Search Premier database from 7-1-1990 to present. To access, use “Journal Titles” tab at top of Library Home Page.

8. SCHOOL LIBRARY JOURNAL. Monthly, September through May. (articles and brief reviews) – Note: Also available in full text electronically via the Academic Search Premier database from 9-1-1974 to present. To access, use “Journal Titles” tab at top of Library Home Page.

III. General Lists of Recommended Books (Note: For specific age levels, subjects, or formats, see V. below)

NOTE: Several online databases, available from the Library Home Page, will allow you to create specialized lists of children’s and young adult books that match a variety of criteria you may select, such as fiction or nonfiction, genre, reading or age level. These databases are: Children’s Core Collection, Middle and Junior High Core Collection, and Senior High Core Collection.


IV. Newbery and Caldecott Award-Winning Books


-- includes tips for using Newbery Medal winners in the classroom; see Ammon (above) for Newbery Medal winners, 1980-1989.

V. Selecting Books for Special Needs

A. Special Problems/Needs/Issues


   -- includes strategies for using books to explore sensitive issues

B. Primary Level (Gr. PS - 3)


   -- best place to start for recommended children’s books, grades PS-6; includes over 26,000 titles


   -- more than 400 entries on authors, illustrators, works, and special topics; includes plot summaries

   -- subject guide to 13,755 picture books for PS - Gr. 2; arranged under 1,215 subjects


   -- first 4 vols. (1994-2002) with title WHAT DO CHILDREN READ NEXT? (REF PS374. C454 C62) have total entries for over 7,000 books Grades 1-8; have 10-12 specialized indexes, including: age level, time period, geographic setting, character description
   -- Vols. 5-6 (2002-2005) under new title WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? (REF PS374 .C454 C63) have total entries for more than 2,500 additional titles


C. Intermediate/Junior High Level (Gr. 4 - 9)


11. HIT LIST FOR CHILDREN 2: FREQUENTLY CHALLENGED BOOKS. American Library Assoc., 2002. – eBook only


D. Senior High Level


   -- a major set on young adult literature; discusses individual titles in detail; each entry includes the following sections: about the author, overview, setting, themes & characters, literary qualities, social sensitivity, topics for discussion, ideas for reports and papers, related titles/adaptations, for further reference
   -- vols. 1-3: mainstream novels, short story collections, historical novels, classics, biographies, autobiographies, nonfiction
   -- vol. 4: science fiction, adventure, epics, myths, mysteries
   -- vol. 5: fantasy, gothic novels
   -- vols. 6-8: novels, biographies, autobiographies, and other nonfiction publ. since 1980
   -- vol. 9: contemporary fiction and non-fiction
   -- vols. 10-13: contemporary and classic works of fiction and non-fiction
   -- there is a thematic index in volumes 3, 4, 5, 8-13.


   -- includes approx. 900 biographical-critical entries on young adult authors and about 95 topical entries

   -- featuring 100 classic YA titles, grouped into 8 categories (e.g. teenage life & concerns, science fiction)


    -- an annotated list of titles grouped under different genres, such as: historical novels, science fiction, fantasy, mystery, adventure, romance

    -- uses thematic groupings of recent YA literature to link them with the twelve most frequently-taught classics

13. HIT LIST FOR YOUNG ADULTS 2: FREQUENTLY CHALLENGED BOOKS. American Library Assoc., 2002. – eBook only


   -- has entries for more than 5,000 books suited for Grades 6-12; includes indexes such as: age level, time period, geographic setting; continued by title below

      (REF PS374. C454 C62) have total entries for over 7,000 books Grades 1-8; have 10-12 specialized indexes, including: age level, time period, geographic setting, character description
   -- Vols. 5-6 (2002-2005) under new title WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? (REF PS374 .C454 C63) have total entries for more than 2,500 additional titles

E. Aging


F. Blacks [see also sources listed below under “Multicultural”, V. N.]


G. Disabled


5. Prater, Mary Anne and Tina Taylor Dyches. TEACHING ABOUT DISABILITIES THROUGH CHILDREN’S LITERATURE. Libraries Unlimited, 2008. (REF PN1009.5 .C44 P73 2008) -- includes lesson and unit plans, reproducible worksheets and annotated bibliographies


H. Environment


I. Fantasy, Folklore, and Myths


J. Gifted Children


K. Hispanics

1. Naidoo, Jamie Campbell. CELEBRATING CUENTOS: PROMOTING LATINO CHILDREN’S LITERATURE AND LITERACY IN CLASSROOMS AND LIBRARIES. Libraries Unlimited, 2011. – eBook only

L. History/Historical Fiction

6. __________. WORLD HISTORICAL FICTION: AN ANNOTATED GUIDE TO NOVELS FOR ADULTS AND YOUNG ADULTS. Oryx Press, 1999. (REF PN3377.5 .H57 A325 1999) -- includes more than 6,000 titles; primary arrangement by area of the world, then by time periods within each area
7. Association of Children’s Librarians of Northern California. THE WHOLE STORY:

8. Coffey, Rosemary K. and Elizabeth F. Howard. AMERICA AS STORY: HISTORICAL FICTION
(PS374 .H5 H68 1997) -- includes approx. 200 titles for grades 5-12, arranged by historical time period


10. Rice, Linda J. WHAT WAS IT LIKE? TEACHING HISTORY AND CULTURE THROUGH 


12. VanMeter, Vandelia. AMERICAN HISTORY FOR CHILDREN AND YOUNG ADULTS: AN 
-- lists 2,900 books on American history, both fiction and nonfiction, published up to 1988

13. ___________. WORLD HISTORY FOR CHILDREN AND YOUNG ADULTS: AN 
-- includes 2,234 titles; arranged by continent

M. Homosexuality

1. Clyde, Laurel A. and Marjorie Lobban. OUT OF THE CLOSET AND INTO THE CLASSROOM: 
HOMOSEXUALITY IN BOOKS FOR YOUNG PEOPLE. ALIA/Thorpe, 1992. 
(REF PN56 .H57 C59 1992)

2. Day, Frances Ann. LESBIAN AND GAY VOICES: AN ANNOTATED BIBLIOGRAPHY AND 
(PN1009 .A1 D384 2000)

3. Naidoo, Jamie Campbell. RAINBOW FAMILY COLLECTIONS: SELECTING AND USING 
CHILDREN’S BOOKS WITH LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER 

N. Multicultural

1. Anderson, Vicki. CULTURES OUTSIDE THE UNITED STATES IN FICTION: A GUIDE TO 
(REF PN3443 .A62 1994) -- covers more than 150 countries

2. Barchers, Suzanne I. MULTICULTURAL FOLKTALES: READERS THEATRE FOR 

3. Beaty, Janice J. BUILDING BRIDGES WITH MULTICULTURAL PICTURE BOOKS: FOR 

4. Bishop, Rudine Sims (ed.). KALEIDOSCOPE: A MULTICULTURAL BOOKLIST FOR 
5. Dreyer. THE BOOKFINDER. (see V. A. 2. above) Use cumulative index in Vol. 3 under name of racial/ethnic groups; also indexes in Vols. 4 and 5.

6. Gates, Pamela S. and Dianne L. Hall Mark. CULTURAL JOURNEYS: MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS. Scarecrow Press, 2006. (PN1009.5 .M84 G38 2006) -- aimed at helping teachers understand how to use multicultural literature throughout the curriculum; includes examples of unit plans


   -- This and title below each have appendixes listing books by ethnic/cultural groups


   -- includes list of more than 1100 titles published since 1980, arranged under four ethnic groups: African-Americans, Asian-Americans, Hispanic-Americans, Native-Americans; each section is subdivided into K-3 or 4-8


18. Miller-Lachmann, Lyn. OUR FAMILY, OUR FRIENDS, OUR WORLD: AN ANNOTATED GUIDE TO SIGNIFICANT MULTICULTURAL BOOKS FOR CHILDREN AND TEENAGERS. Bowker, 1992. (REF PN1009 .A1 M54 1992) -- organized by geographic region (e.g. Sub-Saharan Africa) then by grade range


O. Multimedia


3. Galant, Jennifer J. BEST VIDEOS FOR CHILDREN AND YOUNG ADULTS: A CORE COLLECTION FOR LIBRARIANS. ABC-Clio, 1990. (REF Z692 .V52 G34 1990) -- all titles listed in this source either won awards or were consistently well-reviewed

P. Native Americans [see also sources listed above under “Multicultural”, V. N., above]


   -- a book of critical reviews of children’s books about Native Americans; includes more than 600 books


Q. Reading Aloud

   -- “contains over 50 read-aloud plans for outstanding books to read to children in 1st and 2nd grades”


R. Science


S. Women (and Men)


VI. Using Children's and Young Adult Books in the Classroom


P. Matthew, Kathryn I. and Joy L. Lowe. NEAL-SCHUMAN GUIDE TO RECOMMENDED CHILDREN’S BOOKS AND MEDIA FOR USE WITH EVERY ELEMENTARY SUBJECT. 2nd ed. Neal-Schuman, 2010. (REF PN1009 .A1 M376 2010) – recommends more than 1,000 books, media, and Web sites within 8 major subject areas of the elementary school curriculum; also lists teacher/librarian resources.


T. Norton, Donna E. THROUGH THE EYES OF A CHILD: AN INTRODUCTION TO CHILDREN'S LITERATURE. 8th ed. Pearson, 2011. (PN1009 .A1 N677 2011) -- good source of activities; 8th ed. references access to online database MyEducationKit (www.myeducationkit.com) for students and teachers using this as a text (general access may be purchased for $20.00). This database includes info on over 22,000 children’s literature titles.


BB. Shipley, Roberta Gail. TEACHING GUIDES FOR 50 YOUNG ADULT NOVELS. Neal-Schuman, 1995. (PS374 .Y6 S55 1995) -- contents note for this title on LOLA (online catalog) lists the 50 titles


VII. About Children's and Young Adult Literature

A. CHILDREN’S LITERATURE. Annual of the Modern Language Association Division on Children's Literature and the Children's Literature Association. vol. 1 - , 1972 - . (PN1009 .A1 C514) -- annual collection of scholarly articles; see this bibliography p. 2 for electronic full text availability


N. Spitz, Ellen Handler. INSIDE PICTURE BOOKS. Yale University Press, 1999. (BF456 .R2 S685 1999) -- takes up questions such as: “How do picture books shape our lives early on and even later into adulthood?” Discusses themes dealt with by well-known children’s books.


VIII. High Interest/Low Level Books


IX. Websites on Children’s and Young Adult Literature

CHILDREN’S LITERATURE WEB GUIDE.
URL: http://www.acs.ucalgary.ca/~dkbrown/index.html This Internet site is one of the larger Websites dealing with the field of children’s literature. Provides links to other sites. Not updated recently.

This and other useful Websites may also be located from the Lamson Library Home Page: http://library.plymouth.edu For a large collection of Websites on Education compiled by Lamson Librarian Gary McCool, click on this URL: http://libguides.plymouth.edu/education This will take you to the LibGuide for Education & Childhood Studies (available from the “Resources by Subject” link in the left frame of the Library Home Page). Then, mouse-over the tab at the top labeled “Education Websites” and click on the section of your choice. This list includes about 13 pages of links to active Websites on Education, organized under 26 subject headings. There is a section of Websites on “Children’s Literature”