

RL 1200 Children's Literature
RL 5300 Advanced Children's and Young Adult Literature

**SOURCES OF INFORMATION ON
CHILDREN'S AND YOUNG ADULT LITERATURE**

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(revised 9/2009)

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I. Guides to Sources on Children's Literature

- A. Denman-West, Margaret W. CHILDREN'S LITERATURE: A GUIDE TO INFORMATION SOURCES. Libraries Unlimited, 1998. (REF PN1009 .A1 D35 1998)
- B. Gillespie, John T. THE CHILDREN'S AND YOUNG ADULT LITERATURE HANDBOOK: A RESEARCH AND REFERENCE GUIDE. Libraries Unlimited, 2005. (REF PN1009 .A1 G548 2005)
-- an annotated bibliography of more than 1000 significant sources of information on children's and young adult materials
- C. Van Orden, Phyllis J. and Sunny Strong. CHILDREN'S BOOKS: A PRACTICAL GUIDE TO SELECTION. Neal-Schuman, 2007. (PN1009 .A1 V335 2007) – *in circulating collection*

II. Reviews of and Articles about Children's Literature

A. Reference Set

CHILDREN'S LITERATURE REVIEW: EXCERPTS FROM REVIEWS, CRITICISM, AND COMMENTARY ON BOOKS FOR CHILDREN AND YOUNG PEOPLE. Gale, 1976 - , vol. 1 - . (REF PN1009 .A1 C5139) -- cumulative index in last volume

B. Periodical Indexes (in Index Area, unless otherwise indicated)

1. ACADEMIC SEARCH PREMIER. (electronic index from EBSCOhost; connect from Library Home Page: click on "Journal Articles"; then click on "Academic Search Premier" under EBSCOhost. To find book reviews of a particular title, type in title of book. To find articles on children's literature, search for "children's literature" as a SUBJECT and combine with any other term(s) of interest. This database indexes over 8,000 periodicals, and provides the full text for many of the articles.
2. BOOK REVIEW DIGEST.
3. BOOK REVIEW INDEX.
4. EDUCATION INDEX. -- best selective source for articles about children's literature
5. ERIC. (electronic index; world's largest education database; connect via EBSCOhost as indicated above under Academic Search Premier.)
6. Day, Serenna F. HORN BOOK INDEX, 1924-1989. Oryx, 1990. (REF PN1009 .A1 D35 1990)

C. Key Periodicals and Annuals (check Periodicals List for holdings and locations)

1. BOOK LINKS. Bimonthly. (bibliographies, essays linking books on a similar theme, retrospective reviews, activities)
2. BOOKLIST. Semi-monthly, except once in August. (brief reviews)
3. BULLETIN OF THE CENTER FOR CHILDREN'S BOOKS. Monthly, except August. (reviews)
4. CHILDREN'S LITERATURE. Annual of the Modern Language Association Division on Children's Literature and the Children's Literature Association. vol. 1 - , 1973 - . (PN1009 .A1 C514) -- scholarly articles
5. CHILDREN'S LITERATURE IN EDUCATION. Quarterly. (scholarly articles)



6. THE HORN BOOK GUIDE TO CHILDREN'S AND YOUNG ADULT BOOKS. Vol. 1 - , 1990 - . Semiannual (February and September). (REF PN1009 .A1 H67)
-- includes brief reviews of all published child lit. titles in each six-month period
7. THE HORN BOOK MAGAZINE. Bi-monthly. (articles and reviews)
8. SCHOOL LIBRARY JOURNAL. Monthly, September through May. (articles and brief reviews)

III. General Lists of Recommended Books (Note: For specific age levels, subjects, or formats, see V. below)

- A. Barr, Catherine and John T. Gillespie (eds.). BEST BOOKS FOR CHILDREN: PRESCHOOL THROUGH GRADE 6. 8th ed. Bowker, 2006. (REF PN1009 .A1 B473 2006)
-- best place to start for recommended children's books, grades PS-6; includes 25,347 titles
- B. Carroll, Frances Laverne and Mary Meacham (eds.). MORE EXCITING, FUNNY, SCARY, SHORT, DIFFERENT, AND SAD BOOKS KIDS LIKE ABOUT ANIMALS, SCIENCE, SPORTS, FAMILIES, SONGS, AND OTHER THINGS. American Library Assoc., 1992. (REF PN1009 .A1 C37 1992)
-- interesting, unusual chapters: e.g. "skinny books", "books with people and things hiding in the pictures"
- C. Donavin, Denise Perry (ed.). BEST OF THE BEST FOR CHILDREN: BOOKS, MAGAZINES, VIDEOS, AUDIO, SOFTWARE, TOYS, TRAVEL. Random House, 1992. (REF PN1009 .A1 B47 1992)
- D. Helbig, Alethea K. and Agnes Regan Perkins. DICTIONARY OF AMERICAN CHILDREN'S FICTION, 1859-1959: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 1985. (REF PS374 .C454 H45 1985)
- E. _____. DICTIONARY OF AMERICAN CHILDREN'S FICTION, 1960 - 1984: RECENT BOOKS OF RECOGNIZED MERIT. Greenwood Press, 1986. (REF PS374 .C454 H45 1986)
- F. _____. DICTIONARY OF AMERICAN CHILDREN'S FICTION, 1985-1989: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 1993. (REF PS374 .C454 H45 1993)
- G. _____. DICTIONARY OF AMERICAN CHILDREN'S FICTION, 1990-1994: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 1996. (REF PS374 .C454 H45 1996)
- H. _____. DICTIONARY OF AMERICAN CHILDREN'S FICTION, 1995-1999: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 2002. (REF PS374 .C454 H45 2002)
- I. Lipson, Eden Ross. THE NEW YORK TIMES PARENT'S GUIDE TO THE BEST BOOKS FOR CHILDREN. 3rd ed. Three Rivers Press, 2000. (REF PN1009 .A1 L56 2000)
- J. Sutherland, Zena (ed.). THE BEST IN CHILDREN'S BOOKS: THE UNIVERSITY OF CHICAGO GUIDE TO CHILDREN'S LITERATURE, 1966-72. University of Chicago Press, 1973. (REF PN1009 .A1 B475 1966/72); 2d ed. (covering books from 1973-78), 1980. (REF PN1009 .A1 B475 1973/78); 3d ed. (covering books from 1979-84), 1986. (REF PN1009 .A1 B475 1979/84)
-- These three Sutherland books and the following title each have 6 specialized indexes providing access to children's books by, for example, reading level, curricular use.
- K. Sutherland, Zena, Betsy Hearne, and Roger Sutton (eds.). THE BEST IN CHILDREN'S BOOKS: THE UNIVERSITY OF CHICAGO GUIDE TO CHILDREN'S LITERATURE, 1985-90. University of Chicago Press, 1991. (REF PN1009 .A1 B475 1985/90)



IV. Newbery and Caldecott Award-Winning Books

- A. Ammon, Bette D. and Gale W. Sherman. HANDBOOK FOR THE NEWBERY MEDAL AND HONOR BOOKS, 1980-1989. Alleyside Press, 1991. (REF PN1009 .A1 N474 1980/89)
-- see Sherman (below) for 1990-1999 volume
- B. Brown, Muriel W. and Rita Schoch Foudray (comps.). NEWBERY AND CALDECOTT MEDALISTS AND HONOR BOOK WINNERS: BIBLIOGRAPHIES AND RESOURCE MATERIAL THROUGH 1991. 2d ed. Libraries Unlimited, 1992. (REF PN1009 .A1 1992)
- C. CALDECOTT MEDAL BOOKS: 1938-1957. Horn Book, 1957. (REF PN1009 .A1 N468 1938/57)
- D. Gillespie, John T. and Corinne J. Naden. THE NEWBERY/PRINTZ COMPANION: BOOKTALK AND RELATED MATERIALS FOR AWARD WINNERS AND HONOR BOOKS. 3rd ed. Libraries Unlimited, 2006. (REF PN1009 .A1 G545 2006)
- E. Glandon, Shan. CALDECOTT CONNECTIONS TO SCIENCE. Libraries Unlimited, 2000. (OVERSIZE LB1585.3 .G53 2000)
--provides science activities connected with 10 Caldecott-award-winning books
- F. Marcus, Leonard S. A CALDECOTT CELEBRATION: SIX ARTISTS AND THEIR PATHS TO THE CALDECOTT MEDAL. Walker & Co., 1998. (Child. Lit. 741.6 M322c)
-- artists included: Robert McCloskey, Marcia Brown, Maurice Sendak, William Steig, Chris Van Allsburg, and David Wiesner
- G. NEWBERY MEDAL BOOKS: 1922-1955. Horn Book, 1955. (REF PN1009 .A1 N47 1922/55)
- H. NEWBERY AND CALDECOTT MEDAL BOOKS: 1956-1965. Horn Book, 1965. (REF PN1009 .A1 N47 1956/65)
- I. NEWBERY AND CALDECOTT MEDAL BOOKS: 1966-1975. Horn Book, 1975. (REF PN1009 .A1 N47 1966/75)
- J. NEWBERY AND CALDECOTT MEDAL BOOKS: 1976-1985. Horn Book, 1986. (REF PN1009 .A1 N47 1976/85)
- K. NEWBERY & CALDECOTT MEDAL BOOKS, 1986-2000: A COMPREHENSIVE GUIDE TO THE WINNERS. American Library Assoc., 2001. (REF PN1009 .A1 N47 1986/2000)
- L. Peterson, Linda K. and Marilyn L. Solt. NEWBERY AND CALDECOTT MEDAL AND HONOR BOOKS: AN ANNOTATED BIBLIOGRAPHY. Hall, 1982. (REF PN1009 .A1 N474 1982)
- M. Sharkey, Paulette Bochnig. NEWBERY AND CALDECOTT MEDAL AND HONOR BOOKS IN OTHER MEDIA. Neal-Schuman, 1992. (REF PN1009 .A1 S52 1992)
- N. Sherman, Gale W. and Bette D. Ammon. HANDBOOK FOR THE NEWBERRY MEDAL AND HONOR BOOKS, 1990-1999. Alleyside Press, 2000. (REF PN1009 .A1 N474 1990/99)
-- includes tips for using Newbery Medal winners in the classroom; see Ammon (above) for Newbery Medal winners, 1980-1989.



V. Selecting Books for Special Needs

A. Special Problems/Needs/Issues

1. Council on Interracial Books for Children. GUIDELINES FOR SELECTING BIAS-FREE TEXTBOOKS AND STORYBOOKS. The Council, 1980. (LB2047 .C68 1980)
2. Council on Interracial Books for Children. HUMAN AND ANTI-HUMAN VALUES IN CHILDREN'S BOOKS. The Council, 1976. (PN1009 .A1 C67 1976)
3. Dreyer, Sharon S. THE BOOKFINDER. [subtitle varies] 5 vols. American Guidance Service, 1977-94. Vol. 1, annotations of books published pre-1975; Vol. 2, annotations of books published 1975-1978; Vol. 3, annotations of books published 1979-1982, including cumulative index for Vols. 1-3; Vol. 4, annotations of books published 1983-1986; Vol. 5, annotations of books published 1987-1990. (REF PN1009 .A1 D7)
4. Kaywell, Joan F. ADOLESCENTS AT RISK: A GUIDE TO FICTION AND NONFICTION FOR YOUNG ADULTS, PARENTS, AND PROFESSIONALS. Greenwood Press, 1993. (PS643 .K39 1993)
5. Pardeck, Jean A. and John T. Pardeck. YOUNG PEOPLE WITH PROBLEMS: A GUIDE TO BIBLIOTHERAPY. Greenwood Press, 1984. (RJ505 .B5 P37 1984)
6. Rader, Debra and Linda Harris Sittig. NEW KID IN SCHOOL: USING LITERATURE TO HELP CHILDREN IN TRANSITION. Teachers College Press, 2003. (LB1575 .R33 2003)
7. Rasinski, Timothy V. and Cindy S. Gillespie. SENSITIVE ISSUES: AN ANNOTATED GUIDE TO CHILDREN'S LITERATURE, K-6. Oryx, 1992. (PN1009 .A1 R37 1992)
-- includes strategies for using books to explore sensitive issues

B. Primary Level (Gr. PS - 3)

1. ADVENTURING WITH BOOKS: A BOOKLIST FOR PRE-K - GRADE 6. 12th ed. National Council of Teachers of English, 2000. (REF PN1009 .A1 N37 2000)
2. Barr, Catherine and John T. Gillespie (eds.). BEST BOOKS FOR CHILDREN: PRESCHOOL THROUGH GRADE 6. 8th ed. Bowker, 2006. (REF PN1009 .A1 B473 2006)
-- best place to start for recommended children's books, grades PS-6; includes 25,347 titles
3. Barstow, Barbara and Judith Riggle. BEYOND PICTURE BOOKS: A GUIDE TO FIRST READERS. 2d ed. Bowker, 1995. (REF PN1009 .A1 B375 1995)
-- intended for children in Grades 1-2 (occasionally 3)
4. Bracken, Jeanne and Sharon Wigutoff (comps.). BOOKS FOR TODAY'S CHILDREN: AN ANNOTATED BIBLIOGRAPHY OF NON-STEREOTYPED PICTURE BOOKS. Feminist Press, 1979. (REF PN1009 .A1 B73 1979)
5. CHILDREN'S CATALOG. 19th ed. Wilson, 2006. Annual supplements until next revised edition. (REF PN1009 .A1 W572 2006) -- provides a recommended core collection
6. Cianciolo, Patricia J. INFORMATIONAL PICTURE BOOKS FOR CHILDREN. American Library Assoc., 2000. (REF PN1009 .A1 C564 2000)



7. _____ . PICTURE BOOKS FOR CHILDREN. 4th ed. American Library Assoc., 1997. (REF PN1009 .A1 C565 1997)
8. Harms, Jeanne McLain and Lucille J. Lettow. PICTURE BOOKS TO ENHANCE THE CURRICULUM. Wilson, 1996. (REF PN1009 .A1 H37 1996)
9. Kirk, Connie Ann. COMPANION TO AMERICAN CHILDREN'S PICTURE BOOKS. Greenwood Press, 2005. (REF PN1009 .A1 K57 2005)
-- more than 400 entries on authors, illustrators, works, and special topics; includes plot summaries
10. Lima, Carolyn W. and John A. Lima. A TO ZOO: SUBJECT ACCESS TO CHILDREN'S PICTURE BOOKS. 7th ed. Bowker, 2006. (REF PN1009 .A1 L55 2006)
-- subject guide to more than 28,000 picture books for PS - Gr. 2; arranged under more than 1350 subjects
11. Odean, Kathleen. GREAT BOOKS FOR BABIES AND TODDLERS: MORE THAN 500 RECOMMENDED BOOKS FOR YOUR CHILD'S FIRST THREE YEARS. Ballantine Books, 2003. (REF PN1009 .A1 O35 2003)
12. Richey, Virginia H. and Katharyn E. Puckett. WORDLESS / ALMOST WORDLESS PICTURE BOOKS: A GUIDE. Libraries Unlimited, 1992. (REF PN1009 .A1 R47 1991)
13. Sitarz, Paula Gaj. MORE PICTURE BOOK STORY HOURS: FROM PARTIES TO PETS. Libraries Unlimited, 1990. (Z718.3 .S58 1990)
14. Thomas, Rebecca L. PRIMARYPLOTS 2: A BOOK TALK GUIDE FOR USE WITH READERS AGES 4-8. Bowker, 1993. (Z1037 .A1 T47 1993)
15. WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? A READER'S GUIDE TO FICTION FOR CHILDREN. 6 vols. Gale, 1994-2005.
-- first 4 vols. (1994-2002) with title WHAT DO CHILDREN READ NEXT? (REF PS374. C454 C62) have total entries for over 7,000 books Grades 1-8; have 10-12 specialized indexes, including: age level, time period, geographic setting, character description
-- Vols. 5-6 (2002-2005) under new title WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? (REF PS374 .C454 C63) have total entries for more than 2,500 additional titles

C. Intermediate/Junior High Level (Gr. 4 - 9)

1. Ammon, Bette D. and Gale W. Sherman. WORTH A THOUSAND WORDS: AN ANNOTATED GUIDE TO PICTURE BOOKS FOR OLDER READERS. Libraries Unlimited, 1996. (REF Z1023 .A55 1996) -- for Grade 4 and above
2. Anderson, Vicki. FICTION INDEX FOR READERS 10 TO 16: SUBJECT ACCESS TO OVER 8200 BOOKS (1960-1990). McFarland & Co., 1992. (REF PN1009 .A1 A62 1992)
3. Barr, Catherine and John T. Gillespie (eds.). BEST BOOKS FOR CHILDREN: PRESCHOOL THROUGH GRADE 6. 8th ed. Bowker, 2006. (REF PN1009 .A1 B473 2006)
-- best place to start for recommended children's books, grades PS-6; includes 25,347 titles
4. Gillespie, John T. and Catherine Barr. BEST BOOKS FOR MIDDLE SCHOOL AND JUNIOR HIGH READERS, GRADES 6-9. Libraries Unlimited, 2004. (REF PN1009 .A1 B4742 2004)
5. Gillespie and Naden (eds.). JUNIORPLOTS 4: A BOOK TALK GUIDE FOR USE WITH READERS AGES 12-16. Bowker, 1993. (Z1037 .A1 G497 1993)



6. Gillespie and Naden (eds.). MIDDLEPLOTS 4: A BOOK TALK GUIDE FOR USE WITH READERS AGES 8-12. Bowker, 1994. (Z1037 .A1 G518 1994)
7. Helbig, Alethea K. and Agnes Regan Perkins. DICTIONARY OF AMERICAN YOUNG ADULT FICTION, 1997-2001: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 2004. (REF PN1009 .A1 H453 2004)
8. HIT LIST: FREQUENTLY CHALLENGED BOOKS FOR CHILDREN. American Library Assoc., 1996. (REF Z1019 .P57 1996)
9. Magill, Frank N. (ed.). MASTERPLOTS II: JUVENILE AND YOUNG ADULT FICTION SERIES. 4 Vols. Salem Press, 1991. (REF PN1009 .A1 M37 1991)
-- includes approximately 450 titles
10. MIDDLE AND JUNIOR HIGH SCHOOL LIBRARY CATALOG. 9th ed. Wilson, 2005. Annual supplements until next revised edition. (REF PN1009 .A1 W573 2005)
11. WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? A READER'S GUIDE TO FICTION FOR CHILDREN. 6 vols. Gale, 1994-2005.
-- first 4 vols. (1994-2002) with title WHAT DO CHILDREN READ NEXT? (REF PS374 .C454 C62) have total entries for over 7,000 books Grades 1-8; have 10-12 specialized indexes, including: age level, time period, geographic setting, character description
-- Vols. 5-6 (2002-2005) under new title WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? (REF PS374 .C454 C63) have total entries for more than 2,500 additional titles
12. YOUR READING: AN ANNOTATED BOOKLIST FOR MIDDLE SCHOOL AND JUNIOR HIGH. National Council of Teachers of English, 1996. (REF PN 1009 .A1 Y68 1995/96)

D. Senior High Level

1. Beetz, Kirk H. and Suzanne Niemeyer (eds.). BEACHAM'S GUIDE TO LITERATURE FOR YOUNG ADULTS. 13 vols. Beacham Publishing, 1989-2001. (PN1009 .A1 B42 1989)
-- a major set on young adult literature; discusses individual titles in detail; each entry includes the following sections: about the author, overview, setting, themes & characters, literary qualities, social sensitivity, topics for discussion, ideas for reports and papers, related titles/adaptations, for further reference
-- vols. 1-3: mainstream novels, short story collections, historical novels, classics, biographies, autobiographies, nonfiction
vol. 4: science fiction, adventure, epics, myths, mysteries
vol. 5: fantasy, gothic novels
vols. 6-8: novels, biographies, autobiographies, and other nonfiction publ. since 1980
vol. 9: contemporary fiction and non-fiction
vols. 10-13: contemporary and classic works of fiction and non-fiction
-- there is a thematic index in volumes 3, 4, 5, 8-13.
2. BOOKS FOR YOU: AN ANNOTATED BOOKLIST FOR SENIOR HIGH STUDENTS. 14th ed. National Council of Teachers of English, 2001. (REF PN1009 .A1 B586 2001)
3. Calvert, Stephen (ed.). BEST BOOKS FOR YOUNG ADULT READERS. Bowker, 1997. (REF PN1009 .A1 B472 1997)
4. Carter, Betty. BEST BOOKS FOR YOUNG ADULTS. 2nd ed. American Library Assoc., 2000. (REF PN1009 .A1 C37 2000)



5. Cullinan, Bernice E., et al. (eds.). THE CONTINUUM ENCYCLOPEDIA OF YOUNG ADULT LITERATURE. Continuum, 2005. (REF PN1009 .A1 C656 2005)
-- includes approx. 900 biographical-critical entries on young adult authors and about 95 topical entries
6. Gillespie, John T. and Catherine Barr. BEST BOOKS FOR HIGH SCHOOL READERS: GRADES 9-12. Libraries Unlimited, 2004. (REF PN1009 .A1 G547 2004)
7. Gillespie, John T. and Corinne J. Naden. CLASSIC TEENPLOTS: A BOOKTALK GUIDE TO USE WITH READERS AGES 12-18. Libraries Unlimited, 2006. (Z1037 .A1 G48 2006)
-- featuring 100 classic YA titles, grouped into 8 categories (e.g. teenage life & concerns, science fiction)
8. Gillespie, John T. and Corinne J. Naden. TEENPLOTS: A BOOKTALK GUIDE TO USE WITH READERS AGES 12-18. Libraries Unlimited, 2003. (Z1037 .A1 G526 2003)
9. Helbig, Alethea K. and Agnes Regan Perkins. DICTIONARY OF AMERICAN YOUNG ADULT FICTION, 1997-2001: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 2004. (REF PN1009 .A1 H453 2004)
10. Herald, Diana Tixier. TEEN GENREFLECTING. 2nd ed. Libraries Unlimited, 2003. (REF PN1009 .A1 H47 2003)
-- an annotated list of titles grouped under different genres, such as: historical novels, science fiction, fantasy, mystery, adventure, romance
11. Herz, Sarah K. and Donald R. Gallo. FROM HINTON TO HAMLET: BUILDING BRIDGES BETWEEN YOUNG ADULT LITERATURE AND THE CLASSICS. 2nd ed. Greenwood Press, 2005. (REF PN1009 .A1 H47 2005)
-- uses thematic groupings of recent YA literature to link them with the twelve most frequently-taught classics
12. HIT LIST: FREQUENTLY CHALLENGED BOOK FOR YOUNG ADULTS. American Library Assoc., 1996. (REF Z1019 .H68 1996)
13. Immell, Myra (ed.). THE YOUNG ADULT READER'S ADVISER. 2 vols. Vol. 1: The Best in Literature and Language Arts, Mathematics and Computer Science; Vol. 2: The Best in Social Sciences and History, Science and Health. Bowker, 1992. (REF PN1009 .A1 Y68 1992)
14. Jones, Patrick, et al. A CORE COLLECTION FOR YOUNG ADULTS. Neal-Schuman, 2003. (REF PN 1009 .A1 J57 2003)
15. SENIOR HIGH CORE COLLECTION. 17th ed. Wilson, 2007. Annual supplements until next revised edition. (REF PN1009 .A1 W574 2007)
16. Trupe, Alice. THEMATIC GUIDE TO YOUNG ADULT LITERATURE. Greenwood Press, 2006. (PN1009 .A1 T78 2006)
17. WHAT DO YOUNG ADULTS READ NEXT? A READER'S GUIDE TO FICTION FOR YOUNG ADULTS. 4 vols. Gale, 1994-2002. (REF PS374 .C454 C67)
-- has entries for more than 5,000 books suited for Grades 6-12; includes indexes such as: age level, time period, geographic setting; continued by title below
18. WHAT DO CHILDREN AND YOUNG ADULTS READ NEXT? Gale, 2002 –



(REF PS374 .C454 C63) – formed by merger of WHAT DO CHILDREN READ NEXT? and WHAT DO YOUNG ADULTS READ NEXT? and continued as numbered volumes of “CHILDREN” set, beginning with Vol. 5 (2002)

-- Vols. 5-6 of new title have total entries for more than 2,500 additional titles

E. Aging

1. Horner, Catherine Townsend. THE AGING ADULT IN CHILDREN'S BOOKS & NONPRINT MEDIA. Scarecrow Press, 1982. (PN1009 .A1 H67)

F. Blacks [see also sources listed below under “Multicultural”, V. N.]

1. Broderick, Dorothy M. IMAGE OF THE BLACK IN CHILDREN'S FICTION. Bowker, 1973. (PN1009 .Z6 B7)
2. Casement, Rose. BLACK HISTORY IN THE PAGES OF CHILDREN'S LITERATURE. Scarecrow Press, 2008. (PS173 .N4 C37 2008)
3. Kutenplon, Deborah and Ellen Olmstead. YOUNG ADULT FICTION BY AFRICAN AMERICAN WRITERS, 1968-1993. Garland, 1996. (REF PS153 .N5 K88 1996)
4. MacCann, Donnarae and Gloria Woodard (eds.). THE BLACK AMERICAN IN BOOKS FOR CHILDREN: READINGS IN RACISM. 2d ed. Scarecrow Press, 1985. (PN1009 .A1 M23 1985)
5. Toussaint, Pamela. GREAT BOOKS FOR AFRICAN-AMERICAN CHILDREN. Plume, 1999. (REF PN1009 .A1 T68 1999) -- includes recommended titles grouped by age level
6. Williams, Helen E. BOOKS BY AFRICAN - AMERICAN AUTHORS AND ILLUSTRATORS FOR CHILDREN AND YOUNG ADULTS. American Library Assoc., 1991. (REF PN1009 .A1 W54 1991)

G. Disabled

1. Baskin, Barbara H. and Karen H. Harris. MORE NOTES FROM A DIFFERENT DRUMMER: A GUIDE TO JUVENILE FICTION PORTRAYING THE DISABLED. Bowker, 1984. (REF PN1009 .A1 B37 1984) -- includes books published from 1976-81
2. Blaska, Joan K. USING CHILDREN'S LITERATURE TO LEARN ABOUT DISABILITIES & ILLNESS: FOR PARENTS AND PROFESSIONALS WORKING WITH YOUNG CHILDREN. 2nd ed. Educator's International Press, 2003. (REF PN1009 .A1 B527 2003)
3. Carlin, Margaret F. (et al.) UNDERSTANDING ABILITIES, DISABILITIES, AND CAPABILITIES: A GUIDE TO CHILDREN'S LITERATURE. Libraries Unlimited, 1991. (REF PN1009 .A1 C37 1991) – includes over 45 handicapping conditions in listings
4. Friedberg, Joan Brest, et al. ACCEPT ME AS I AM: BEST BOOKS OF JUVENILE NONFICTION ON IMPAIRMENTS AND DISABILITIES. Bowker, 1985. (REF PN1009 .A1 F73 1985)
5. Robertson, Debra E.J. PORTRAYING PERSONS WITH DISABILITIES: AN ANNOTATED BIBLIOGRAPHY OF FICTION FOR CHILDREN AND TEENAGERS. 3d ed. Bowker, 1992. (REF PN1009 .A1 R62 1992)



H. Environment

1. Butzow, Carol M. and John W. Butzow. EXPLORING THE ENVIRONMENT THROUGH CHILDREN'S LITERATURE: AN INTEGRATED APPROACH. Teacher Ideas Press, 1999. (OVERSIZE GE70 .B88 1999)
2. Sinclair, Patti K. E FOR ENVIRONMENT: AN ANNOTATED BIBLIOGRAPHY OF CHILDREN'S BOOKS WITH ENVIRONMENTAL THEMES. Bowker, 1992. (REF PN1009 .A1 S56)

I. Fantasy, Folklore, and Myths

1. Gates, Pamela S., Susan B. Steffel, and Francis J. Molson. FANTASY LITERATURE FOR CHILDREN AND YOUNG ADULTS. Scarecrow Press, 2003. (PN1009 .A1 G36 2003)
2. Helbig, Alethea K. and Agnes Regan Perkins. MYTHS AND HERO TALES: A CROSS-CULTURAL GUIDE TO LITERATURE FOR CHILDREN AND YOUNG ADULTS. Greenwood, 1997. (REF BL313 .H45 1997)
3. Herald, Diana Tixier and Bonnie Kunzel. FLUENT IN FANTASY: THE NEXT GENERATION. Libraries Unlimited, 2008. (REF PN3435 .F3 H47 2008)
4. Lynn, Ruth Nadelman. FANTASY LITERATURE FOR CHILDREN AND YOUNG ADULTS: A COMPREHENSIVE GUIDE. 5th ed. Bowker, 2005. (REF PN1009 .A1 L966 2005)
5. MacDonald, Margaret Read. THE STORYTELLER'S SOURCEBOOK: A SUBJECT, TITLE, AND MOTIF INDEX TO FOLKLORE COLLECTIONS FOR CHILDREN. Neal-Schuman, 1982. (REF GR74.6 .M3 1982)
6. MacRae, Cathi Dunn. PRESENTING YOUNG ADULT FANTASY FICTION. Twayne Publishers, 1998. (PS374 .F27 M33 1998)

J. Gifted Children

1. Polette, Nancy. PICTURE BOOKS FOR GIFTED PROGRAMS. Scarecrow Press, 1981. (LC3993.2 .P64)
2. Polette, Nancy. GIFTED BOOKS, GIFTED READERS: LITERATURE ACTIVITIES TO EXCITE YOUNG MINDS. Libraries Unlimited, 2000. (Oversize LB1575.5 .U5 P64 2000)

K. Hispanics

1. Schon, Isabel. THE BEST OF THE LATINO HERITAGE: A GUIDE TO THE BEST JUVENILE BOOKS ABOUT LATINO PEOPLE AND CULTURES. Scarecrow, 1997. (REF F1408 .S36 1997)
2. _____. HISPANIC HERITAGE, SERIES IV: A GUIDE TO JUVENILE BOOKS ABOUT HISPANIC PEOPLE AND CULTURES. Scarecrow, 1991. (F1408.2 .S363)
-- also have first ed. (1980), Series II (1985), Series III (1988)



L. History/Historical Fiction

1. Adamson, Lynda G. AMERICAN HISTORICAL FICTION: AN ANNOTATED GUIDE TO NOVELS FOR ADULTS AND YOUNG ADULTS. Oryx Press, 1999. (REF PS374 .H5 D5 1999)
-- includes more than 3,300 titles, divided into 13 chronological periods
2. _____. LITERATURE CONNECTIONS TO AMERICAN HISTORY, K-6: RESOURCES TO ENHANCE AND ENTICE. Libraries Unlimited, 1998. (E178.3 .A32 1998)
3. _____. LITERATURE CONNECTIONS TO AMERICAN HISTORY, 7-12: RESOURCES TO ENHANCE AND ENTICE. Libraries Unlimited, 1998. (E178.3 A33 1998)
4. _____. LITERATURE CONNECTIONS TO WORLD HISTORY, K-6: RESOURCES TO ENHANCE AND ENTICE. Libraries Unlimited, 1998. (REF PN1009 .A1 A33 1998)
5. _____. LITERATURE CONNECTIONS TO WORLD HISTORY, 7-12: RESOURCES TO ENHANCE AND ENTICE. Libraries Unlimited, 1998. (REF PN1009 .A1 A34 1998)
6. _____. WORLD HISTORICAL FICTION: AN ANNOTATED GUIDE TO NOVELS FOR ADULTS AND YOUNG ADULTS. Oryx Press, 1999. (REF PN3377.5 .H57 A325 1999)
-- includes more than 6,000 titles; primary arrangement by area of the world, then by time periods within each area
7. Association of Children's Librarians of Northern California. THE WHOLE STORY: HISTORICAL FICTION AND KIDS; AN ANNOTATED BIBLIOGRAPHY. The Association, 2001. (REF PN1009 .A1 W56 2001)
8. Coffey, Rosemary K. and Elizabeth F. Howard. AMERICA AS STORY: HISTORICAL FICTION FOR MIDDLE AND SECONDARY SCHOOLS. 2d ed. American Library Assoc., 1997. (PS374 .H5 H68 1997)
-- includes approx. 200 titles for grades 5-12, arranged by historical time period
9. Fisher, Janet (comp.). AN INDEX TO HISTORICAL FICTION FOR CHILDREN AND YOUNG PEOPLE. Ashgate, 1994. (REF PR830 .H5 F57 1994)
10. Rice, Linda J. WHAT WAS IT LIKE? TEACHING HISTORY AND CULTURE THROUGH YOUNG ADULT LITERATURE. Teachers College Press, 2006. (E741 .R53 2006)
11. VanMeter, Vandelia. AMERICAN HISTORY FOR CHILDREN AND YOUNG ADULTS: AN ANNOTATED BIBLIOGRAPHIC INDEX. Libraries Unlimited, 1990. (REF E178 .V36 1990)
-- lists 2,900 books on American history, both fiction and nonfiction, published up to 1988
12. _____. WORLD HISTORY FOR CHILDREN AND YOUNG ADULTS: AN ANNOTATED BIBLIOGRAPHIC INDEX. Libraries Unlimited, 1992. (REF D20 .W67 1992)
-- includes 2,234 titles; arranged by continent

M. Homosexuality

1. Clyde, Laurel A. and Marjorie Lobban. OUT OF THE CLOSET AND INTO THE CLASSROOM: HOMOSEXUALITY IN BOOKS FOR YOUNG PEOPLE. ALIA/Thorpe, 1992. (REF PN56 .H57 C59 1992)



2. Day, Frances Ann. LESBIAN AND GAY VOICES: AN ANNOTATED BIBLIOGRAPHY AND GUIDE TO LITERATURE FOR CHILDREN AND YOUNG ADULTS. Greenwood Press, 2000. (PN1009 .A1 D384 2000)

N. Multicultural

1. Anderson, Vicki. CULTURES OUTSIDE THE UNITED STATES IN FICTION: A GUIDE TO 2,875 BOOKS FOR LIBRARIANS AND TEACHERS, K-9. McFarland, 1994. (REF PN3443 .A62 1994) -- covers more than 150 countries
2. Barchers, Suzanne I. MULTICULTURAL FOLKTALES: READERS THEATRE FOR ELEMENTARY STUDENTS. Teacher Ideas Press, 2000. (GR43 .C4 B39 2000)
3. Beaty, Janice J. BUILDING BRIDGES WITH MULTICULTURAL PICTURE BOOKS: FOR CHILDREN 3-5. Merrill, 1997. (LC1099 .B43 1997)
4. Bishop, Rudine Sims (ed.). KALEIDOSCOPE: A MULTICULTURAL BOOKLIST FOR GRADES K-8. National Council of Teachers of English, 1994. (REF E184 .K34 1994)
5. Dreyer. THE BOOKFINDER. (see V. A. 3. above) *Use cumulative index in Vol. 3 under name of racial/ethnic groups; also indexes in Vols. 4 and 5.*
6. Gates, Pamela S. and Dianne L. Hall Mark. CULTURAL JOURNEYS: MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS. Scarecrow Press, 2006. (PN1009.5 .M84 G38 2006)
-- aimed at helping teachers understand how to use multicultural literature throughout the curriculum; includes examples of unit plans
7. Gilton, Donna L. MULTICULTURAL AND ETHNIC CHILDREN'S LITERATURE IN THE UNITED STATES. Scarecrow Press, 2007. (PN1009 .A1 G55 2007)
8. Helbig, Alethea and Agnes Regan Perkins. DICTIONARY OF CHILDREN'S FICTION FROM AUSTRALIA, CANADA, INDIA, NEW ZEALAND, AND SELECTED AFRICAN COUNTRIES: BOOKS OF RECOGNIZED MERIT. Greenwood Press, 1992. (REF PR9084 .H45 1992)
9. _____. THIS LAND IS OUR LAND: A GUIDE TO MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS. Greenwood Press, 1994. (REF PS509 .M5 H44 1994)
10. Kruse, Ginny Moore and Kathleen T. Horning. MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS: A SELECTED LISTING OF BOOKS 1980-1990 BY AND ABOUT PEOPLE OF COLOR. 3d ed. Cooperative Children's Book Center, 1991. (REF PN1009 .A1 K78 1991)
-- This and title below each have appendixes listing books by ethnic/cultural groups
11. Kruse, Ginny Moore, et al. MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS. VOL. 2, 1991-1996: A SELECTED LISTING OF BOOKS BY AND ABOUT PEOPLE OF COLOR. Cooperative Children's Book Center, 1997. (REF PN1009 .A1 K78 1997)
12. Kuharets, Olga R. (ed.). VENTURE INTO CULTURES: A RESOURCE BOOK OF MULTICULTURAL MATERIALS AND PROGRAMS. American Library Assoc., 2001. (REF PN1009 .A1 V46 2001)



13. Lind, Beth Beutler. **MULTICULTURAL CHILDREN'S LITERATURE: AN ANNOTATED BIBLIOGRAPHY, GRADES K-8.** McFarland, 1996. (REF PN1009 .A1 L53 1996)
 -- includes list of more than 1100 titles published since 1980, arranged under four ethnic groups: African-Americans, Asian-Americans, Hispanic-Americans, Native-Americans; each section is subdivided into K-3 or 4-8
14. Lindren, Merri V. (ed.). **THE MULTICOLORED MIRROR: CULTURAL SUBSTANCE IN LITERATURE FOR CHILDREN AND YOUNG ADULTS.** Highsmith, 1991. (PS173 .E8 M85 1991)
 -- lists 101 recommended books "by and about people of color" (with Lamson Library call numbers)
15. Marantz, Sylvia and Kenneth Marantz. **MULTICULTURAL PICTURE BOOKS: ART FOR UNDERSTANDING OTHERS.** Linworth Publishing , 1994. (REF PN1009 .A1 M373 1994)
16. Miller-Lachmann, Lyn. **OUR FAMILY, OUR FRIENDS, OUR WORLD: AN ANNOTATED GUIDE TO SIGNIFICANT MULTICULTURAL BOOKS FOR CHILDREN AND TEENAGERS.** Bowker, 1992. (REF PN1009 .A1 M54 1992)
 -- organized by geographic region (e.g. Sub-Sahara Africa) then by grade range
17. Muse, Daphne (ed.). **THE NEW PRESS GUIDE TO MULTICULTURAL RESOURCES FOR YOUNG READERS.** New Press, 1997. (REF PN1009 .A1 N482 1997)
18. Rochman, Hazel. **AGAINST BORDERS: PROMOTING BOOKS FOR A MULTICULTURAL WORLD.** American Library Assoc., 1993. (PN1009 .A1 R62 1993)
 -- includes theme index recommending key titles for various subjects
19. Sierra, Judy and Robert Kaminski. **MULTICULTURAL FOLKTALES: STORIES TO TELL YOUNG CHILDREN.** Oryx Press, 1991. (GR69 .S54 1991)
20. Stan, Susan (ed.). **THE WORLD THROUGH CHILDREN'S BOOKS.** Scarecrow Press, 2002. (REF PN1009 .A1 W672 2002)
 -- listing of international children's lit. published 1996-2000; sequel to Tomlinson (below, this section)
21. Steiner, Stanley F. **PROMOTING A GLOBAL COMMUNITY THROUGH MULTICULTURAL CHILDREN'S LITERATURE.** Libraries Unlimited, 2001. (REF PN1009 .A1 S736 2001)
22. Thomas, Rebecca L. **CONNECTING CULTURES: A GUIDE TO MULTICULTURAL LITERATURE FOR CHILDREN.** Bowker, 1996. (REF PS509 .M5 T56 1996)
 -- has culture index
23. Tomlinson, Carl M. (ed.). **CHILDREN'S BOOKS FROM OTHER COUNTRIES.** Scarecrow Press, 1998. (REF PN1009 .A1 C5138 1998)
 -- lists 700 fiction and non-fiction titles published in countries other than U.S., from 1950-1996; continued by Stan (above, this section)
24. Totten, Herman L. and Risa W. Brown. **CULTURALLY DIVERSE LIBRARY COLLECTIONS FOR CHILDREN.** Neal-Schuman, 1994. (E184 .A1 T67 1994)

O. Multimedia

1. Donavin, Denise Perry (ed.). **BEST OF THE BEST FOR CHILDREN: BOOKS, MAGAZINES, VIDEOS, AUDIO, SOFTWARE, TOYS, TRAVEL.** Random House, 1992. (REF PN1009 .A1 B47 1992)



2. Galant, Jennifer J. BEST VIDEOS FOR CHILDREN AND YOUNG ADULTS: A CORE COLLECTION FOR LIBRARIANS. ABC-Clio, 1990. (REF Z692 .V52 G34 1990)
-- all titles listed in this source either won awards or were consistently well-reviewed
3. Moss, Joyce and George Moss (eds.). FROM PAGE TO SCREEN: CHILDREN'S AND YOUNG ADULT BOOKS ON FILM AND VIDEO. Gale, 1992. (REF PN1009 .A1 M67 1992)

P. Native Americans [see also sources listed above under "Multicultural", V. N., above]

1. Kuipers, Barbara J. AMERICAN INDIAN REFERENCE AND RESOURCE BOOKS FOR CHILDREN AND YOUNG ADULTS. 2d ed. Libraries Unlimited, 1995. (REF E77.4 .K84 1995)
2. Seale, Doris and Beverly Slapin (eds.). A BROKEN FLUTE: THE NATIVE EXPERIENCE IN BOOKS FOR CHILDREN. AltaMira Press & Oyate, 2005 (REF PN1009 .A1 B774 2005)
-- a book of critical reviews of children's books about Native Americans; includes more than 600 books
3. Slapin, Beverly and Doris Seale. THROUGH INDIAN EYES: THE NATIVE EXPERIENCE IN BOOKS FOR CHILDREN. 3d ed. New Society Publishers, 1992. (OVERSIZE E58 .T47 1992)
4. Slapin, Beverly, Doris Seale, and Rosemary Gonzales. HOW TO TELL THE DIFFERENCE: A CHECKLIST FOR EVALUATING CHILDREN'S BOOKS FOR ANTI-INDIAN BIAS. New Society Publishers, 1992. (OVERSIZE Z1037 .S52 1992)
5. Stott, Jon C. NATIVE AMERICANS IN CHILDREN'S LITERATURE. Oryx, 1995. (PS173 .I6 S76 1995)

Q. Reading Aloud

1. Bradbury, Judy. CHILDREN'S BOOK CORNER: A READ-ALOUD RESOURCE WITH TIPS, TECHNIQUES, AND PLANS FOR TEACHERS, LIBRARIANS, AND PARENTS: LEVEL GRADES 1 AND 2. Libraries Unlimited, 2004. (REF PN1009 .A1 B733 2004)
-- "contains over 50 read-aloud plans for outstanding books to read to children in 1st and 2nd grades"
2. Freeman, Judy. MORE BOOKS KIDS WILL SIT STILL FOR: A READ-ALOUD GUIDE. Bowker, 1995. (REF PN1009 .A1 F738 1995)
3. McElmeel, Sharron L. THE LATEST AND GREATEST READ-ALOUDS. Libraries Unlimited, 1994. (REF LB1575.5 .M34 1994)
4. Trelease, Jim. THE READ-ALOUD HANDBOOK. 5th ed. Penguin Books, 2001. (LB1573.5 .T68 2001)

R. Science

1. Butzow, Carol M. and John M. Butzow. SCIENCE THROUGH CHILDREN'S LITERATURE: AN INTEGRATED APPROACH. 2d ed. Teacher Ideas Press, 2000. (OVERSIZE LB1585 .B85 2000)
2. Glandon, Shan. CALDECOTT CONNECTIONS TO SCIENCE. Libraries Unlimited, 2000. (OVERSIZE LB1585.3 .G53 2000)
--provides science activities connected with 10 Caldecott-award-winning books
3. Kennedy, DayAnn M., et al. SCIENCE & TECHNOLOGY IN FACT AND FICTION: A GUIDE TO CHILDREN'S BOOKS. Bowker, 1990. (Q163 .K46 1990)



4. Malinowsky, H. Robert. BEST SCIENCE AND TECHNOLOGY REFERENCE BOOKS FOR YOUNG PEOPLE. Oryx, 1991. (REF Q163 .M34 1991)
5. Phelan, Carolyn. SCIENCE BOOKS FOR YOUNG PEOPLE. American Library Assoc., 1996. (Q163 .S365 1996) -- annotates more than 500 of the best science books for K-8

S. Women (and Men)

1. Davis, Enid. THE LIBERTY CAP: A CATALOGUE OF NON-SEXIST MATERIALS FOR CHILDREN. Academy Press Ltd., 1977. (PN1009 .A1 D38)
2. Feminists on Children's Media (comp.). LITTLE MISS MUFFET FIGHTS BACK: A BIBLIOGRAPHY OF RECOMMENDED NON-SEXIST BOOKS ABOUT GIRLS FOR YOUNG READERS. Feminists on Children's Media, 1974. (Z1037.9 .F45 1974)
3. Newman, Joan E. GIRLS ARE PEOPLE TOO!: A BIBLIOGRAPHY OF NONTRADITIONAL FEMALE ROLES IN CHILDREN'S BOOKS. Scarecrow Press, 1982. (PN1009 .A1 N46)
4. Odean, Kathleen. GREAT BOOKS FOR GIRLS: MORE THAN 600 BOOKS TO INSPIRE TODAY'S GIRLS AND TOMORROW'S WOMEN. Ballantine Books, 1997. (REF PN1009 .A1 O34 1997)
5. Wilms, Denise and Ilene Cooper (eds.). A GUIDE TO NON-SEXIST CHILDREN'S BOOKS, Volume II: 1976-1985. Academy Chicago, 1987. (REF PN1009 .A1 G85 1976/85)

VI. Using Children's Books in the Classroom

- A. Ellis, Sarah. FROM READER TO WRITER: TEACHING WRITING THROUGH CLASSIC CHILDREN'S BOOKS. Douglas & McIntyre, 2000. (LB1576 .E54 2000)
- B. Gangi, Jane M. ENCOUNTERING CHILDREN'S LITERATURE: AN ARTS APPROACH. Pearson, 2004. (PS490 .G36 2004) – encourages integration of drama, visual arts, music (and more) into literature study
- C. Hefner, Christine Roots and Kathryn Roots Lewis. LITERATURE-BASED SCIENCE: CHILDREN'S BOOKS AND ACTIVITIES TO ENRICH THE K-5 CURRICULUM. Oryx, 1995. (LB1585 .H44 1995)
- D. Huck, Charlotte S, et al. CHILDREN'S LITERATURE IN THE ELEMENTARY SCHOOL. 6th ed. Harcourt Brace Jovanovich, 1997. (OVERSIZE LB1575.5 .U5 H79 1997)
- E. Hurst, Carol Otis. OPEN BOOKS: LITERATURE IN THE CURRICULUM, KINDERGARTEN THROUGH GRADE TWO. Linworth, 1999. (OVERSIZE LB1527 .H87 1999)
-- includes suggested activities in art, literature, math, science, and social studies
- F. Lamme, Linda Leonard and Suzanne Lowell Krogh. LITERATURE-BASED MORAL EDUCATION: CHILDREN'S BOOKS & ACTIVITIES FOR TEACHING VALUES, RESPONSIBILITY, AND GOOD JUDGMENT IN THE ELEMENTARY SCHOOL. Oryx, 1992. (LC311 .L36 1992)
- G. Laughlin, Mildred Knight and Patricia Payne Kardaleff. LITERATURE-BASED SOCIAL STUDIES: CHILDREN'S BOOKS & ACTIVITIES TO ENRICH THE K-5 CURRICULUM. Oryx, 1991. (LB1584 .L37 1991)



- H. Laughlin, Mildred Knight and Terri Parker Street. LITERATURE-BASED ART & MUSIC: CHILDREN'S BOOKS & ACTIVITIES TO ENRICH THE K-5 CURRICULUM. Oryx, 1992. (NX303 .L38 1992)
- I. Laughlin, Mildred Knight and Claudia Lisman Swisher. LITERATURE-BASED READING: CHILDREN'S BOOKS AND ACTIVITIES TO ENRICH THE K-5 CURRICULUM. Oryx, 1990. (LB1573.33 .L38 1990)
- J. Laughlin, Mildred Knight and Letty S. Watt. DEVELOPING LEARNING SKILLS THROUGH CHILDREN'S LITERATURE: AN IDEA BOOK FOR K-5 CLASSROOMS AND LIBRARIES. Oryx, 1986. (PN1009 .A1 L38 1986) -- for Vol. 2, see below, VI. V.
- K. Lehman, Barbara A. CHILDREN'S LITERATURE AND LEARNING: LITERARY STUDY ACROSS THE CURRICULUM. Teachers College Press, 2007. (LB1575 .L36 2007)
- L. Matthew, Kathryn I. and Joy L. Lowe. NEAL-SCHUMAN GUIDE TO RECOMMENDED CHILDREN'S BOOKS AND MEDIA FOR USE WITH EVERY ELEMENTARY SUBJECT. Neal-Schuman, 2002. (REF PN1009 .A1 M376 2002)
-- explores ways to use 1,200 children's books, media, and Web sites within the 8 major subject areas of the elementary school curriculum.
- M. McClure, Amy A. and Janice V. Kristo (eds.). INVITING CHILDREN'S RESPONSES TO LITERATURE: GUIDES TO 57 NOTABLE BOOKS. National Council of Teachers of English, 1994. (LB1575.5 .U5 I58 1994)
- N. Nespeca, Sue McCleaf and Joan B. Reeve. PICTURE BOOKS PLUS: 100 EXTENSION ACTIVITIES IN ART, DRAMA, MUSIC, MATH, AND SCIENCE. American Library Assoc., 2003. (OVERSIZE LB1044.9 .P49 N47 2003)
- O. Norton, Donna E. THROUGH THE EYES OF A CHILD: AN INTRODUCTION TO CHILDREN'S LITERATURE. 5th ed. Merrill, 1999. (PN1009 .A1 N677 1999)
-- good source of activities; includes CD-ROM with searchable database of over 2600 children's literature titles
- P. Olness, Rebecca. USING LITERATURE TO ENHANCE CONTENT AREA INSTRUCTION: A GUIDE FOR K-5 TEACHERS. International Reading Association, 2007. (LB1573.75 .O46 2007)
- Q. Olness, Rebecca. USING LITERATURE TO ENHANCE WRITING INSTRUCTION: A GUIDE FOR K-5 TEACHERS. International Reading Association, 2005. (LB1576 .O44 2005)
- R. Paulin, Mary Ann. MORE CREATIVE USES OF CHILDREN'S LITERATURE. Library Professional Publications, 1992. (Z1037 .P33 1992)
- S. Polkingharn, Anne T. and Catherine Toohey. CREATIVE ENCOUNTERS: ACTIVITIES TO EXPAND CHILDREN'S RESPONSES TO LITERATURE. Libraries Unlimited, 1983. (OVERSIZE Z1037 .P79 1983)
- T. Raines, Shirley C. 450 MORE STORY STRETCHERS FOR THE PRIMARY GRADES: ACTIVITIES TO EXPAND CHILDREN'S FAVORITE BOOKS. Gryphon House, 1994. (OVERSIZE LB1527 .R35 1994) -- also see earlier edition: OVERSIZE LB1139.35 .A37 R35 1989
- U. Reid, Suzanne. BOOK BRIDGES FOR ESL STUDENTS: USING YOUNG ADULT AND CHILDREN'S LITERATURE TO TEACH ESL. Scarecrow Press, 2002. (PE1128 .A2 R454 2002)



- V. Rudman, Masha Kabakow (ed.). CHILDREN'S LITERATURE: RESOURCE FOR THE CLASSROOM. Christopher-Gordon, 1989. (LB1575 .C541 1989)
- W. Shipley, Roberta Gail. TEACHING GUIDES FOR 50 YOUNG ADULT NOVELS. Neal-Schuman, 1995. (PS374 .Y6 S55 1995) -- contents note for this title on LOLA (online catalog) lists the 50 titles
- X. Sorensen, Marilou and Barbara Lehman (eds.). TEACHING WITH CHILDREN'S BOOKS: PATHS TO LITERATURE-BASED INSTRUCTION. National Council of Teachers of English, 1995. (LB1575 .T42 1995)
- Y. Watt, Letty S. and Terri Parker Street. DEVELOPING LEARNING SKILLS THROUGH CHILDREN'S LITERATURE: AN IDEA BOOK FOR K-5 CLASSROOMS AND LIBRARIES. Vol. 2. Oryx, 1994. (PN1009 .A1 L38 1986 Vol. 2) -- for Vol. 1, see above, VI. J.
-- organized by grade, up to grade 5/6
- Z. Wolf, Shelby A. INTERPRETING LITERATURE WITH CHILDREN. Erlbaum, 2004. (LB1575.5 .U5 W65 2004)
- AA. Yopp, Ruth Helen and Hallie Kay Yopp. LITERATURE-BASED READING ACTIVITIES. Allyn and Bacon, 1992. (LB1573 .Y67 1992)

VII. About Children's Literature

- A. CHILDREN'S LITERATURE. Annual of the Modern Language Association Division on Children's Literature and the Children's Literature Association. vol. 1 - , 1973 - . (PN1009 .A1 C514)
-- annual collection of scholarly articles
- B. Cullinan, Bernice E. and Diane G. Person (eds.). THE CONTINUUM ENCYCLOPEDIA OF CHILDREN'S LITERATURE. Continuum, 2001. (REF PN1009 .A1 C66 2001)
-- includes 1,200 biographical-critical entries and nearly 100 topical articles
- C. Hunt, Peter (ed.). INTERNATIONAL COMPANION ENCYCLOPEDIA OF CHILDREN'S LITERATURE. 2nd ed. 2 vols. Routledge, 2004. (REF PN1008.5 .I57 2004)
- D. Latrobe, Kathy H., et al. THE CHILDREN'S LITERATURE DICTIONARY: DEFINITIONS, RESOURCES, AND LEARNING ACTIVITIES. Neal-Schuman, 2002. (REF PN1008.5 .L38 2002)
- E. Lerer, Seth. CHILDREN'S LITERATURE: A READER'S HISTORY, FROM AESOP TO HARRY POTTER. University of Chicago Press, 2008. (PN1009 .A1 L44 2008)
- F. Lynch-Brown, Carol and Carl M. Tomlinson. ESSENTIALS OF CHILDREN'S LITERATURE. Allyn and Bacon, 1993. (PN1009 .A1 L96 1992)
- G. Marcus, Leonard S. MINDERS OF MAKE-BELIEVE: IDEALISTS, ENTREPRENEURS, AND THE SHAPING OF AMERICAN CHILDREN'S LITERATURE. Houghton Mifflin, 2008. (PN1009 .A1 M365 2008)
- H. Spitz, Ellen Handler. INSIDE PICTURE BOOKS. Yale University Press, 1999. (BF456 .R2 S685 1999)
-- takes up questions such as: "How do picture books shape our lives early on and even later into adulthood?"
Discusses themes dealt with by well-known children's books.
- I. Watson, Victor (ed.). THE CAMBRIDGE GUIDE TO CHILDREN'S BOOKS IN ENGLISH. Cambridge University Press, 2001. (REF PN1009 .A1 C36 2001)



- J. Zipes, Jack (ed.). **THE OXFORD ENCYCLOPEDIA OF CHILDREN'S LITERATURE**. 4 vols. Oxford University Press, 2006. (REF PN1009 .A1 O93 2006)
-- "the first multi-volume set to document and interpret the books read by children in the English-speaking world"; includes 3,200 signed articles and more than 400 illustrations

VIII. High Interest/Low Level Books

- A. **CHOICES: A CORE COLLECTION FOR YOUNG RELUCTANT READERS**. 2 vols. Vol. 1: Carolyn Sherwood Flemming and Donna Schatt (eds.), John Gordon Burke, 1983. Vol. 2: Julie Cummins and Blair Cummins (eds.), John Gordon Burke, 1990. (REF PN1009 .A1 C55)
- B. LiBretto, Ellen V. and Catherine Barr. **HIGH/LOW HANDBOOK: BEST BOOKS AND WEB SITES FOR RELUCTANT TEEN READERS**. 4th ed. Libraries Unlimited, 2002. (REF PN1009 .A1 H545 2002)
- C. National Council of Teachers of English. **HIGH INTEREST-EASY READING: AN ANNOTATED BOOKLIST FOR MIDDLE SCHOOL AND SENIOR HIGH SCHOOL**. 7th ed. National Council of Teachers of English, 1996. (REF PN1009 .A1 H544 1996)
- D. Pilla, Marianne Laino. **THE BEST: HIGH/LOW BOOKS FOR RELUCTANT READERS**. Libraries Unlimited, 1990. (REF PN1009 .A1 H546 1990)
- E. Williams, Nancy S. **SELECTING AND USING GOOD BOOKS FOR STRUGGLING READERS: A RESOURCE FOR PARENTS AND CAREGIVERS**. Scarecrow Press, 2002. (LB1050.5 .W4894 2002)

IX. Web Sites on Children's Literature

CHILDREN'S LITERATURE WEB GUIDE.

URL:<http://www.acs.ucalgary.ca/~dkbrown/index.html> This Internet site is probably the most comprehensive Web site linking other sites relating to the field of children's literature.

This and other useful Web sites may also be located from the Lamson Library Home Page:
<http://www.plymouth.edu/library> From the Library Home Page, click on "Resources by Subject" at the top of the left frame. Then, click on "Education"; then, on this page, click on "Web Sites" at the top right; then on "Education Web Sites"; then on "Children's Literature".

OR – Paste this URL into your browser and go directly to "Selected Web Sites in Education", and then choose "Children's Literature": <http://library.plymouth.edu/by-subject/education/websites>

